

CALL FOR PRESENTATIONS



Child & Adolescent Mental Health Conference

April 24 - 26, 2022
Online

Join us as a presenter for our 26th Annual Child & Adolescent Mental Health Conference – welcoming parents, caregivers and professionals from across Minnesota and beyond.

In an effort to promote the health and safety of our participants, presenters and partners as we continue moving through the uncertainty of the COVID-19 pandemic – our 2022 conference will be held entirely online. All workshops will be held in a webinar format using the Zoom platform.

Our conference offers professionals and families opportunities to:

- + Improve policies and enhance practices to support the mental health of all children and young adults from infancy to early adulthood (prenatal to age 24)
- + Build skills and strategies that will improve outcomes for children who need mental health supports
- + Learn about best practices and latest research in children's mental health and related fields,
- + Enrich understanding of different perspectives and common goals in support of all children.

We welcome proposals from professionals, family members and youth that support these goals.

Proposal Submission Deadline: Friday, October 15, 2021

[CLICK HERE TO LEARN MORE AT MACMH.ORG/CONFERENCE](https://www.macmh.org/conference)



Proposal Application Requirements

Presenter Information

- + Each presenter's contact information, credentials (optional) and title
- + A 2–3 sentence biography for each presenter (100 word maximum)

Presentation Details

- + Presentation title (12-word maximum)
- + A brief description of your presentation to be listed in the conference brochure (60-word maximum). Please make sure this description is an accurate representation of what will be included in your workshop, as it will be used for the description in the brochure and program. MACMH reserves the right to edit lengthy descriptions.
- + Presentation area of interest/track, topic, technical level, target audience and requested length
- + Details regarding similar presentations you or your co-presenters have given

Attachments

- + A 1-2 page abstract of your presentation that includes the following:
 - ▼ Minimum of 3 learning objectives
 - ▼ Description of key points that will be covered or a detailed outline
 - ▼ Sources/references of content (e.g. research studies, articles, books, data, and/or personal experience)
- + A resume or CV (required for the lead presenter, optional for additional presenters)

IMPORTANT: MACMH reserves the right to exclude incomplete submissions from consideration. Workshops are limited to 3 presenters. Presenters are not allowed to sell products at any time during presentations, nor are they allowed to promote a specific product for personal gain.

Call for Presentations Application must be completed online and submitted by Friday, October 15, 2021.

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The following list is designed to provide topic ideas for proposal submissions. It is not an exhaustive list.

Advocacy by People with Lived Experience

- + Policy Change (criminal justice, mental health, education, child welfare, health care)
- + Underrepresented Voices (Youth, LGBTQIA+, BIMPOC, immigrant and/or refugee populations, disabled people)
- + Community Support & Skill Development
- + Parent/Caregiver Education
- + Accessibility & Inclusion

Children & Adolescents

- + Brain Development
- + Impact of Social Media and Technology
- + Juvenile or Restorative Justice
- + Lesbian, Gay, Bisexual, Transgender, Queer and/or Questioning, Intersex and Asexual (LGBTQIA+)
- + Placement, Transition or Permanency
- + Self Injury/Cutting
- + Stigma, Teasing, and/or Bullying
- + Substance Use Prevention/Harm Reduction
- + Suicide Prevention and Awareness
- + Youth with Behavior that Challenges Adults

Cultural Responsiveness

- + Culturally-Specific Perspectives & Interventions
- + Historical and Race-Based Trauma
- + Immigrant Populations
- + Social Justice & Wellbeing
- + Strategies to Promote Cultural Resilience and Celebrate Identity

We welcome proposals on other related topics.

Disorders & Diagnostic Process

- + Assessments and testing
- + Co-Occurring Disorders
- + Differential Diagnoses
- + Dual Diagnoses
- + Specific Disorders in Children (OCD, FASD, ASD, RAD, PTSD, Depression, Anxiety, Bipolar Disorder, etc.)
- + Teen Depression

Family & Caregiver Support

- + Adoptive and Foster Parenting
- + Advocating for Children
- + Navigating the Mental Health System
- + Self-Care

Infant & Early Childhood

- + Attachment, Separation, Trauma, Grief and Loss
- + Cultural Competence
- + Infant/Young Child Development and Behavior
- + Observation and Listening
- + Pregnancy and Early Parenthood
- + Relationship-Focused Practice
- + Screening and Assessment

Mental Health in the Education System

- + Assessments and Accommodations
- + Classroom Strategies and Interventions
- + Compassionate Schools
- + Delivery strategies for online learning
- + Rights and Responsibilities
- + SWPBIS
- + Social and Emotional Learning
- + Trauma Informed Schools

Professional Support

- + Compassion Fatigue/Self-Care
- + Ethics
- + Supervision
- + Working with Families

Research to Practice

- + Brain/Neurobiological Research
- + New Research Findings
- + Research and Evidence-Based Practices

Services & Policies

- + Community-Based Services
- + Crisis Intervention
- + Current Legislation
- + Evidence-Based Model Programs
- + Resources and Funding

Transition

- + Independent Living Skills
- + School-to-Work
- + Transition Plans

Trauma, Abuse, Crisis, & Prevention

- + Adverse Childhood Experiences
- + Early Identification/Intervention
- + Grief/Trauma from Disaster
- + Navigating through a Pandemic
- + Physical, Sexual and/or Emotional Abuse
- + Risk Factors
- + Trauma Informed Care
- + Trauma Informed Intervention and Treatment

Treatments & Strategies

- + Behavior Supports & Response
- + Delivery Strategies for Telehealth
- + Clinical and Alternative Treatment Options
- + Evidence-Based Interventions
- + Techniques for Parenting Children with Mental Health Disorders

**CLICK HERE
TO LEARN MORE AT
MACMH.ORG/CONFERENCE**



When I submit a proposal, I understand that I will be agreeing to the following on behalf of all individuals participating in my presentation:

- + If selected as a presenter for MACMH's 2022 conference, I agree to use language that respects people of every culture, race, ethnicity, gender, gender identity, sexual orientation, religion, class, ability and background in my presentation and presentation materials, as well as while engaging with event attendees, partners and MACMH staff.
- + I/we warrant that the materials/information provided do not infringe upon the intellectual property rights of another.
- + I/we will not be compensated for the presentation or any other expense associated with the conference.
- + If selected to present, my/our registration fee to attend the conference will be waived.
- + My/our presentation may not exceed three (3) presenters.
- + If selected to present a workshop, I/we will be scheduled on either Sunday, April 24, Monday, April 25 or Tuesday, April 26, 2022. If unavailable any of these dates, my/our proposal application must reflect my/our schedule limitations.
- + I/we will provide slides/handouts for my/our session electronically to MACMH by April 11, 2022. MACMH will post these handouts on our website and provide access to all registered conference participants.
- + I/we will not sell products or promote a specific product for personal gain during my/our presentation.
- + Special requests for webinar accommodations must be specified in my/our proposal in the "Additional Comments" box of the online form. If not included, MACMH may not be able to fulfill my/our request.
- + I/we will be notified of proposal acceptance by November 15, 2021.
- + If selected to present, I/we understand that we are giving MACMH permission to use my/our likeness, image, voice and/or appearance as may be embodied in any pictures or audio/video recordings taken during the conference. Such pictures and/or audio/video clips will solely serve to support MACMH's publicity efforts and will not be used for educational purposes.

Proposals will be reviewed for:

- + Potential interest to audience
- + Respectfulness toward families
- + Cultural responsiveness
- + Presenter's Qualifications (*credentials, lived experience, professional experience and/or presentation history*)
- + Completeness and quality of required materials