

# CALL FOR PRESENTATIONS



## Child & Adolescent Mental Health Conference

April 23 - 25, 2023  
Duluth, MN

Join us as a presenter for our 27th Annual Child & Adolescent Mental Health Conference – welcoming parents, caregivers and professionals from across Minnesota and beyond.

We are excited to be returning to an in-person conference in Duluth, Minnesota for our 2023 event! We are also exploring the possibility of offering a virtual package to provide attendees with flexible options to participate.

Our conference offers professionals and families opportunities to:

- + Improve policies and enhance practices to support the mental health of all children and young adults from infancy to early adulthood (prenatal to age 24)
- + Build skills and strategies that will improve outcomes for children who need mental health supports
- + Learn about best practices and latest research in children's mental health and related fields,
- + Enrich understanding of different perspectives and common goals in support of all children.

We welcome proposals from professionals, family members and youth that support these goals.

**Proposal Submission Deadline: Friday, October 28, 2022**

[CLICK HERE TO LEARN MORE AT MACMH.ORG/CONFERENCE](https://macmh.org/conference)



# Proposal Application Requirements

## Presenter Information

- + Each presenter's contact information, credentials (optional) and title
- + A 2–3 sentence biography for each presenter (100 word maximum)

## Presentation Details

- + Presentation title (12-word maximum)
- + A brief description of your presentation to be listed in the conference brochure (60-word maximum). Please make sure this description is an accurate representation of what will be included in your workshop, as it will be used for the description in the brochure and program. MACMH reserves the right to edit lengthy descriptions.
- + Presentation area of interest/track, topic, technical level, target audience and requested length
- + Details regarding similar presentations you or your co-presenters have given

## Attachments

- + A 1-2 page abstract of your presentation that includes the following:
  - ▼ Minimum of 3 learning objectives
  - ▼ Description of key points that will be covered or a detailed outline
  - ▼ Sources/references of content (e.g. research studies, articles, books, data, and/or personal experience)
- + A resume or CV (required for the lead presenter, optional for additional presenters)

IMPORTANT: MACMH reserves the right to exclude incomplete submissions from consideration. Workshops are limited to 3 presenters. Presenters are not allowed to sell products at any time during presentations, nor are they allowed to promote a specific product for personal gain.

**Call for Presentations Application must be completed online and submitted by Friday, October 28, 2022.**

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The following list is designed to provide topic ideas for proposal submissions. It is not an exhaustive list.

## Advocacy by People with Lived Experience

- + Policy Change (criminal justice, mental health, education, child welfare, health care)
- + Underrepresented Voices (Youth, LGBTQIA+, BIMPOC, immigrant and/or refugee populations, disabled people)
- + Community Support & Skill Development
- + Neurodiversity
- + Parent/Caregiver Education
- + Autism
- + Accessibility & Inclusion

## Children & Adolescents

- + Brain Development
- + Impact of Social Media and Technology
- + Juvenile or Restorative Justice
- + Lesbian, Gay, Bisexual, Transgender, Queer and/or Questioning, Intersex and Asexual (LGBTQIA+)
- + Placement, Transition or Permanency
- + Self Injury/Cutting
- + Stigma, Teasing, and/or Bullying
- + Substance Use Prevention/Harm Reduction
- + Suicide Prevention and Awareness
- + Youth with Behavior that Challenges Adults

## Cultural Responsiveness

- + Culturally-Specific Perspectives & Interventions
- + Historical and Race-Based Trauma
- + Immigrant Populations
- + Social Justice & Wellbeing
- + Strategies to Promote Cultural Resilience and Celebrate Identity

**We welcome proposals on other related topics.**

## Disorders & Diagnostic Process

- + Assessments and testing
- + Co-Occurring Disorders
- + Differential Diagnoses
- + Dual Diagnoses
- + Specific Disorders in Children (OCD, FASD, ASD, RAD, PTSD, Depression, Anxiety, Bipolar Disorder, etc.)
- + Teen Depression

## Family & Caregiver Support

- + Adoptive and Foster Parenting
- + Advocating for Children
- + Navigating the Mental Health System
- + Self-Care

## Infant & Early Childhood

- + Attachment, Separation, Trauma, Grief and Loss
- + Cultural Competence
- + Infant/Young Child Development and Behavior
- + Observation and Listening
- + Reflective Practice
- + Pregnancy and Early Parenthood
- + Relationship-Focused Practice
- + Screening and Assessment

## Mental Health in the Education System

- + Assessments and Accommodations
- + Classroom Strategies and Interventions
- + Compassionate Schools
- + Delivery strategies for online learning
- + Rights and Responsibilities
- + SWPBIS
- + Social and Emotional Learning
- + Trauma Informed Schools

## Professional Support

- + Compassion Fatigue/Self-Care
- + Ethics
- + Supervision
- + Working with Families

## Research to Practice

- + Brain/Neurobiological Research
- + New Research Findings
- + Research and Evidence-Based Practices

## Services & Policies

- + Community-Based Services
- + Crisis Intervention
- + Current Legislation
- + Evidence-Based Model Programs
- + Resources and Funding

## Transition

- + Independent Living Skills
- + School-to-Work
- + Transition Plans

## Trauma, Abuse, Crisis, & Prevention

- + Adverse Childhood Experiences
- + Early Identification/Intervention
- + Grief/Trauma from Disaster
- + Navigating through a Pandemic
- + Physical, Sexual and/or Emotional Abuse
- + Risk Factors
- + Trauma Informed Care
- + Trauma Informed Intervention and Treatment

## Treatments & Strategies

- + Behavior Supports & Response
- + Delivery Strategies for Telehealth
- + Clinical and Alternative Treatment Options
- + Evidence-Based Interventions
- + Techniques for Parenting Children with Mental Health Disorders

**CLICK HERE  
TO LEARN MORE AT  
MACMH.ORG/CONFERENCE**



When I submit a proposal, I understand that I will be agreeing to the following on behalf of all individuals participating in my presentation:

- + If selected as a presenter for MACMH's 2023 conference, I agree to use language that respects people of every culture, race, ethnicity, gender, gender identity, sexual orientation, religion, class, ability and background in my presentation and presentation materials, as well as while engaging with event attendees, partners and MACMH staff.
- + I/we warrant that the materials/information provided do not infringe upon the intellectual property rights of another.
- + I/we will not be compensated for the presentation, travel, lodging or any other expense associated with the conference.
- + If selected to present, my/our registration fee to attend the conference will be waived.
- + My/our presentation may not exceed three (3) presenters.
- + If selected to present a workshop, I/we will be scheduled to present in-person in Duluth, Minnesota on either Sunday, April 23, Monday, April 24 or Tuesday, April 25, 2023. If unavailable any of these dates, my/our proposal application must reflect my/our schedule limitations.
- + I/we will provide slides/handouts for my/our session electronically to MACMH by April 7, 2023. MACMH will post these handouts on our website and provide access to all registered conference participants.
- + I/we will not sell products or promote a specific product for personal gain during my/our presentation.
- + Presentation accommodation requests must be specified in my/our proposal in the "Additional Comments" box of the online form. If not included, MACMH may not be able to fulfill my/our request.
- + I/we will be notified of proposal acceptance by December 15, 2022.
- + If selected to present, I/we understand that we are giving MACMH permission to use my/our likeness, image, voice and/or appearance as may be embodied in any pictures or audio/video recordings taken during the conference. Such pictures and/or audio/video clips will solely serve to support MACMH's publicity efforts and will not be used for educational purposes.

## Proposals will be reviewed for:

- + Potential interest to audience
- + Respectfulness toward families
- + Cultural responsiveness
- + Presenter's Qualifications (*credentials, lived experience, professional experience and/or presentation history*)
- + Completeness and quality of required materials