

CALL FOR PRESENTATIONS



"Tell Me Your Story"

**April 27 - 29, 2025
Duluth, MN**

Join us as a presenter for our 29th Annual Child & Adolescent Mental Health Conference – welcoming parents, caregivers and professionals from across Minnesota and beyond.

We are, again, hosting our conference in Duluth, Minnesota at the Duluth Entertainment Convention Center (DECC) on the beautiful shores of Lake Superior.

Our conference offers professionals and families opportunities to:

- + Improve policies and enhance practices to support the mental health of all children and young adults from infancy to early adulthood (prenatal to age 24);
- + Build skills and strategies that will improve outcomes for children who need mental health supports;
- + Learn about best practices and latest research in children's mental health and related fields;
- + Enrich understanding of different perspectives and common goals in support of all children.

We welcome proposals from professionals, family members and youth that support these goals.

Proposal Submission Deadline: Friday, October 4, 2024

[CLICK HERE TO LEARN MORE AT MACMH.ORG/CHILD-ADOLESCENT-CONFERENCE](https://www.macmh.org/child-adolescent-conference)



Proposal Application Requirements

Presenter Information

- + Each presenter's contact information, credentials (optional), title and
- + A 2–3 sentence biography for each presenter (100 word maximum).

Presentation Details

- + Presentation title (**12-word maximum**).
- + A brief description of your presentation to be listed in the conference brochure (**60-word maximum**). Please make sure this description is an accurate representation of what will be included in your workshop, as it will be used for the description in the brochure and program. MACMH reserves the right to edit lengthy descriptions.
- + Presentation area of interest/track, topic, technical level, target audience and requested length.
- + Details regarding similar presentations you or your co-presenters have given.

Attachments

- + A 1-2 page abstract of your presentation that includes the following:
 - ▼ Minimum of 3 learning objectives;
 - ▼ Description of key points that will be covered or a detailed outline;
 - ▼ Sources/references of content (e.g. research studies, articles, books, data, and/or personal experience);
- + A resume or CV (required for the lead presenter, optional for additional presenters).

IMPORTANT: MACMH reserves the right to exclude incomplete submissions from consideration. Workshops are limited to **3 presenters**. Presenters are not allowed to sell products at any time during presentations, nor are they allowed to promote a specific product for personal gain.

Call for Presentations Application must be completed online and submitted by Friday, October 4, 2024.

[CLICK HERE TO LEARN MORE AT MACMH.ORG/CHILD-ADOLESCENT-CONFERENCE](https://www.macmh.org/child-adolescent-conference)



Areas of Interest

The following list is designed to provide topic ideas for proposal submissions. It is not an exhaustive list.

Advocacy by People with Lived Experience

- + Policy Change (criminal justice, mental health, education, child welfare, health care)
- + Underrepresented Voices (Youth, LGBTQIA+, BIPOC, immigrant and/or refugee populations, disabled people)
- + Community Support & Skill Development
- + Neurodiversity
- + Parent/Caregiver Education
- + Autism
- + Accessibility & Inclusion

Children & Adolescents

- + Brain Development
- + Impact of Social Media and Technology
- + Juvenile or Restorative Justice
- + Lesbian, Gay, Bisexual, Transgender, Queer and/or Questioning, Intersex and Asexual (LGBTQIA+)
- + Placement, Transition or Permanency
- + Self Injury/Cutting
- + Stigma, Teasing, and/or Bullying
- + Substance Use Prevention/Harm Reduction
- + Suicide Prevention and Awareness
- + Youth with Behavior that Challenges Adults
- + Social Media

Cultural Responsiveness

- + Culturally-Specific Perspectives & Interventions
- + Historical and Race-Based Trauma
- + Immigrant Populations
- + Social Justice & Wellbeing
- + Strategies to Promote Cultural Resilience and Celebrate Identity
- + Human Trafficking

We welcome proposals on other related topics.

Disorders & Diagnostic Process

- + Assessments and testing
- + Co-Occurring Disorders
- + Differential Diagnoses
- + Dual Diagnoses
- + Specific Disorders in Children (OCD, FASD, ASD, RAD, PTSD, Depression, Anxiety, Bipolar Disorder, etc.)
- + Teen Depression

Family & Caregiver Support

- + Adoptive and Foster Parenting
- + Advocating for Children
- + Navigating the Mental Health System
- + Self-Care

Infant & Early Childhood

- + Attachment, Separation, Trauma, Grief and Loss
- + Cultural Competence
- + Infant/Young Child Development and Behavior
- + Observation and Listening
- + Reflective Practice
- + Pregnancy and Early Parenthood
- + Relationship-Focused Practice
- + Screening and Assessment

Mental Health in the Education System

- + Assessments and Accommodations
- + Classroom Strategies and Interventions
- + Compassionate Schools
- + Delivery strategies for online learning
- + Rights and Responsibilities
- + SWPBIS
- + Social and Emotional Learning
- + Trauma Informed Schools

Professional Support

- + Compassion Fatigue/Self-Care
- + Ethics
- + Supervision
- + Working with Families

Research to Practice

- + Brain/Neurobiological Research
- + New Research Findings
- + Research and Evidence-Based Practices

Services & Policies

- + Community-Based Services
- + Crisis Intervention
- + Current Legislation
- + Evidence-Based Model Programs
- + Resources and Funding

Transition

- + Independent Living Skills
- + School-to-Work
- + Transition Plans

Trauma, Abuse, Crisis, & Prevention

- + Adverse Childhood Experiences
- + Early Identification/Intervention
- + Grief/Trauma from Disaster
- + Navigating through a Pandemic
- + Physical, Sexual and/or Emotional Abuse
- + Risk Factors
- + Trauma Informed Care
- + Trauma Informed Intervention and Treatment

Treatments & Strategies

- + Behavior Supports & Response
- + Delivery Strategies for Telehealth
- + Clinical and Alternative Treatment Options
- + Evidence-Based Interventions
- + Techniques for Parenting Children with Mental Health Disorders

CLICK HERE TO LEARN MORE AT [MACMH.ORG/CHILD-ADOLESCENT-CONFERENCE](https://www.macmh.org/child-adolescent-conference)

Please research these areas before submitting your proposal.

CLINICAL CONTENT (Acceptable Continuing Education Content from the Minnesota Board of Social Work)

[Click here to see criteria](#)

To apply to the clinical content requirement for LICSWs, a CE activity must include one or more of the following six clinical content areas:

- + Differential diagnosis and biopsychosocial assessment, including normative development and psychopathology across the life span
- + Assessment-based clinical treatment planning with measurable goals
- + Clinical intervention methods informed by research and current standards of practice
- + Evaluation methodologies
- + Social work values and ethics, including cultural context, diversity, and social policy
- + Culturally specific clinical assessment and intervention

CULTURE RESPONSIVENESS (Acceptable Continuing Education Content from the Minnesota Board of Social Work)

[Click here to see criteria](#)

To apply to the requirement for cultural responsiveness, a CE activity must adhere to the following definition:

"Cultural Responsiveness means increasing the knowledge, understanding, self-awareness, and practice skills that enable a social worker to serve clients from diverse socioeconomic and cultural backgrounds including:

- + understanding culture, its functions, and strengths that exist in varied cultures;
- + understanding clients' cultures and differences among and between cultural groups;
- + understanding the nature of social diversity and oppression; and
- + understanding cultural humility."

ETHICS (Acceptable Continuing Education Content from the Minnesota Board of Social Work)

[Click here to see criteria](#)

To apply to the requirement for social work ethics, a CE activity must include one or more of the following topics:

- + History and evolution of values and ethics in social work, including cultural awareness and social diversity
- + Ethics theories
- + Professional standards of social work practice, as specified in the ethical codes of the National Association of Social Workers, the Association of Canadian Social Workers, the Clinical Social Work Federation, and the Council on Social Work Education
- + Legal requirements and other considerations for each jurisdiction that registers, certifies, or licenses social workers
- + Ethical decision-making process

CULTURAL COMPETENCY (Acceptable Continuing Education Content from the Minnesota Board of Marriage and Family Therapy)

[Click here to see criteria](#)

CULTURAL COMPETENCY CE: [Minn. Stat. 148B.31\(b\)](#) - At least four of the 40 continuing education training hours required under Minn. Rule 5300.0320, subp. 2 must be on increasing the knowledge, understanding, self-awareness, and practice skills that enable a marriage and family therapist to serve clients from diverse socioeconomic and cultural backgrounds. Topics include but are not limited to:

- + understanding culture, its functions, and strengths that exist in varied cultures;
- + understanding clients' cultures and differences among and between cultural groups;
- + understanding the nature of social diversity and oppression; and
- + understanding cultural humility.

CLICK HERE TO LEARN MORE AT MACMH.ORG/CHILD-ADOLESCENT-CONFERENCE

Presenter Agreement



When I submit a proposal, I understand that I will be agreeing to the following on behalf of all individuals participating in my presentation:

- + If selected as a presenter for MACMH's 2025 conference, I agree to use language that respects people of every culture, race, ethnicity, gender, gender identity, sexual orientation, religion, class, ability and background in my presentation and presentation materials, as well as while engaging with event attendees, partners and MACMH staff.
- + I/we warrant that the materials/information provided do not infringe upon the intellectual property rights of another.
- + I/we will not be compensated for the presentation, travel, lodging or any other expense associated with the conference.
- + If selected to present, my/our registration fee to attend the conference will be waived.
- + My/our presentation may not exceed **three (3) presenters**.
- + If selected to present a workshop, I/we will be scheduled to present in-person in Duluth, Minnesota on either Sunday, April 27, Monday, April 28 or Tuesday, April 29. If unavailable any of these dates, my/our proposal application must reflect my/our schedule limitations.
- + I/we will provide slides/handouts for my/our session electronically to MACMH by April 14, 2025. MACMH will then post these handouts on their website and provide access to all registered conference participants.
- + I/we will not sell products or promote a specific product for personal gain during my/our presentation.
- + Presentation accommodation requests must be specified in my/our proposal in the "Additional Comments" box of the online form. If not included, MACMH may not be able to fulfill my/our request.
- + I/we will be notified of proposal acceptance by November 8, 2024.
- + If selected to present, I/we understand that we are giving MACMH permission to use my/our likeness, image, voice and/or appearance as may be embodied in any pictures or audio/video recordings taken during the conference. Such pictures and/or audio/video clips will solely serve to support MACMH's publicity efforts and will not be used for educational purposes.

Proposals will be reviewed for:

- + Potential interest to audience
- + Respectfulness toward families
- + Cultural responsiveness
- + Presenter's Qualifications (*credentials, lived experience, professional experience and/or presentation history*)
- + Completeness and quality of required materials

We are seeking workshops at a Level 3 (ADVANCED): Complex, in-depth concepts or features highlighted. Basic and background information will not be covered. Audience needs intermediate understanding of topic.